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***Istituto di Istruzione Superiore “Leonardo da Vinci”***

***Villafranca in Lunigiana***

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| **PROGRAMMA SVOLTO DI: Lingua e civiltà inglese 1**  **LICEO “A. Malaspina” sede di Pontremoli**  **A.S. 2022/2023 CLASSE 4°A Linguistico**  **DOCENTE: Fabrizia Gavellotti** |

I contenuti disciplinari sono stati sviluppati dal libro di testo:

**“Performer heritage 1”** – di Marina Spiazzi, Marina Tavella e Margaret Layton – Zanichelli Lingue ed.

Da ***“Performer Heritage”*** sono stati sviluppati i seguenti argomenti:

* Unit 2 - "The Puritan Age”
* 2.4 – The early Stuarts
* 2.5 – The Civil War and the Commonwealth
* Towards B2 – The Puritans and society (reading and use of English part 1 and 6)
* 2.13 – John Milton and “Paradise Lost”
* “Satan’s speech”
* Topic 2: Life’s crossroads – “George Gray” by E.L.Masters; “What is love? Five theories on the greatest emotion of all”; “The fire” by Scott Spencer
* Unit 3 - "The Restoration and the Augustan Age”
* 3.1 - The Restoration of the monarchy
* 3.2 - From the Glorious Revolution to Queen Anne
* 3.3 - The early Hanoverians
* Towards B2 - From coffee houses to the Internet; Women and the rise of the novel
* 3.4 - The Age of reason
* CLIL Philosophy - Newton and Locke
* Across cultures - The circulation of ideas
* 3.5 - Restoration poetry and prose
* 3.7 - A survey of Augustan literature
* 3.8 - The rise of the novel
* Reading and comprehension of an extract from Robinson Crusoe “I was born from a good family”
* 3.10 - Daniel Defoe;
* 3.10 - “Robinson Crusoe"
* 3.10 - “Man Friday”, passage from “Robinson Crusoe”
* 3.11 - Jonathan Swift
* 3.11 – “Gulliver’s travels”
* Unit 4 - "The Romantic Age”
* 4.1 - Britain and America
* 4.2 - The Industrial revolution
* 4.3 - The French revolution, riots and reforms
* 4.4 - A new sensibility
* 4.7 - Romantic poetry
* 4.9 - William Blake
* 4.9 - “Songs of innocence” and “Songs of experience”
* “The lamb”
* 4.11 - William Wordsworth
* “Daffodils”

⮚ Con la docente madrelingua sono state svolte attività diversificate, finalizzate allo sviluppo delle quattro abilità, nell’ambito di Educazione civica, PCTO e lettura, comprensione e analisi testi letterari tipologia esame di Stato, come da programma allegato sotto:

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| **PROGRAMMA SVOLTODI: Lingua e civiltà inglese 1**  **LICEO “A. Malaspina” sede di Pontremoli**  **A.S. 2022/2023 CLASSE 4°A Linguistico**  **Docente madrelingua: Laura Tamagna** |

Conversation: Current political situation in Britain

Reading Comprehension: A text from Dubliners by James Joyce

Queen Elizabeth II

Man Friday from Robinson Crusoe by Daniel Defoe

United Kingdom Prime ministers during the reign of Queen Elizabeth II

Labour exploitation, Victorian Workhouses, Charles Dickens life and works, Oliver Twist (Civic Education topics)

School newspaper articles on the Coronation of King Charles III

Reading Analysis of William Blake’s The Lamb

Reading and comprehension of William Wordsworth’s Daffodils

**Le docenti:** Fabrizia Gavellotti

Laura Tamagna

Con la presente, i sottoscritti alunni, rappresentanti di classe, dichiarano di avere preso visione di quanto contenuto in tutte le parti del Programma, che essi stessi hanno letto, contribuito a modificare ed integrare.

**I rappresentanti degli studenti**: Fanti Tiziano – Leoncini Linda – Leoncini Sofia

**Pontremoli, 06.06.2023**